

SUMMARY OF TEACHING EVALUATIONS

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Students at The University of Iowa evaluate their professors and teaching assistants at the end of each semester in the form of an eighteen question survey with space provided for comments. The following comments and statistics have been selected from various evaluations received as a teaching assistant at The University of Iowa.

SURVEY QUESTIONS

Listed below, I have chosen twelve questions from surveys of four classes that speak to my performance in the classroom. The mean score for each question is included.

The evaluations were given by students as indicated:

- (1) 22M : 017, Calculus and Matrix Algebra for Business, Fall 2004 and Spring 2005:

This is a single semester course for business students.

Role - discussion section leader for two sections totaling approximately 50 students.

- (2) 22M : 031, Engineering Math I: Single Variable Calculus, Fall 2005 and Spring 2006:

This is the first semester of a four semester mathematics sequence for engineering students.

Role - discussion section leader for two sections totaling approximately 50 students.

The evaluation forms use the following scale:

6 = strongly agree	3 = slightly disagree
5 = moderately agree	2 = moderately disagree
4 = slightly agree	1 = strongly disagree

	Fall '04	Spring '05	Fall '05	Spring '06
Concepts are presented in a manner that helps me learn.	5.63	5.71	5.63	5.67
My work is evaluated in ways that are helpful to my learning.	5.58	5.47	5.56	5.33
The instructor seems interested in teaching this course.	5.89	5.88	5.94	5.92
This instructor is available during office hours.	5.84	5.88	5.81	6.00
It is clear what this instructor considers important.	5.84	5.94	5.75	5.58
Class presentations are organized.	5.79	5.88	5.69	5.83
Important points are clarified with good examples.	5.84	6.00	5.81	5.75
This instructor presents materials clearly.	5.84	5.94	5.69	5.75
This instructor is effective in teaching the subject matter.	5.89	5.88	5.75	6.00
This instructor is an excellent teacher.	5.89	5.88	5.88	5.83
I have acquired a basic understanding of the subject area of this course.	5.53	5.59	5.75	5.25
I have been encouraged to think for myself.	5.53	5.53	5.56	5.17

STUDENTS' WRITTEN COMMENTS

Note: These comments are copied *exactly* as they are written on the evaluation form.

Availability of instructor:

- “I think Jen is an amazing TA. She was always available through office hours and email, and has an effective way of teaching.”
- “Your class pulled me through this! You did great spending one on one time. You were patient, helpful, and well organized.”
- “This instructor is available to help outside class. I developed an interest in math from her teaching.”

Classroom atmosphere:

- “Jen was a very good instructor. She made class very fun and informative.”
- “Jen you were a great teacher! Your discussion classes were interesting and presented in a way that I was engaged and learned a lot. You always answered questions I had. Don't change your teaching style - it's great!”
- “Has energy and excitement toward subject material which makes learning much more enjoyable.”
- “It was apparent that Jen was very concerned with each students understanding of the subject matter.”

Teaching practices:

- “She was very helpful to my learning experience. Her examples, test study guides, and availability outside of class helped enormously. I would recommend her to anyone.”
- “Jen Froelich is a wonderful TA. She really knows her stuff and how to run the class and use class time effectively.”
- “By a long shot Jenny was/is the best TA I have ever had. She was very organized, especially how she presented the material. She taught material that wasn't clear in the lecture. I hope she continues to teach math...”

General comments:

- “It is my opinion that your teaching surpasses that of others with similar experience. It's obvious that you know the subject matter, anticipate questions, and think quickly on your feet.”
- “I enjoyed Jen as a TA, she was very helpful in explaining! Plus she came to class with a positive attitude every day!”
- “I picked up all of the important concepts here. You are an awesome teacher. Thanks!”
- “Jen does a fabulous job of teaching. She does a great job of communicating important aspects to the class and has a very good understanding of the material she is presenting.”