Title of Course: MATH:2700:0112 Introduction to Linear Algebra
Course meeting time and place: 2:30P - 3:20P MWF 61 SH
Department of Mathematics: https://math.uiowa.edu/

Course ICON site: To access the course site, log into Iowa Courses Online (ICON) using your Hawk ID and password.

Course Home
The College of Liberal Arts and Sciences (CLAS) is the home of this course, and CLAS governs the add and drop deadlines, the “second-grade only” option (SGO), academic misconduct policies, and other undergraduate policies and procedures. Other UI colleges may have different policies.

Instructor Contact Information
Office location: 25G MLH
Student drop-in hours: MWF 11:30-12:30 in 25G MLH. Students are invited to drop by during these hours to discuss questions about the course material or concerns. I am also available by appointment via Zoom if you are unable to attend my drop-in hours
Phone: (319) 335-0787
E-mail: bruce-ayati@uiowa.edu
DEO: Ryan Kinser, 14 MLH, ryan-kinser@uiowa-edu

Description of Course
This course presents the fundamental concepts, methods, and techniques of linear algebra. Topics include the solution of systems of linear equations, matrices, reduction to row echelon form, rank, nullity, determinants, vectors in n-dimensional Euclidean space, general vector spaces, dimension, linear transformations, change of basis, eigenvalues and eigenvectors, diagonalization, symmetric matrices.

Linear algebra is important for two fundamental reasons: (i) Linear equations are essentially the only equations that can be solved, especially when more than one variable is involved. A large portion of applied mathematics is devoted to transforming non-linear problems into linear equations that can be solved. (ii) Linear algebra is a gateway to modern mathematics. The key concepts of linear algebra are matrices and matrix algebra. Matrices are used for solutions of linear equations, the study of properties of linear transformations, the description of various vector spaces, etc. In the course, we will discuss the geometry of Euclidean spaces, eigenvalues and eigenvectors, diagonalization of matrices, orthogonal diagonalization of symmetric matrices, and many other fundamental notions.
Learning Objectives
This course introduces students to vectors, linear transformations, and matrices. The course begins with a careful study of the solution of linear systems of equations and ends with the orthogonal diagonalization of symmetric matrices. Topics include row reduction, matrix algebra, determinants, bases, dimension, rank, nullity, eigenvalues, and eigenvectors.

One of the goals is to give the students a good grounding in basic linear algebra. This means giving you the tools to solve systems of linear equations in more than one variable and giving you what you may need to manipulate matrices and linear transformations.

Textbook/Materials

The required textbook for this course is:

- Title: *Mylab Math with Pearson E-text for Linear Algebra And Its Applications*
- ISBN: 9780135851203
- Authors: David C. Lay, Steven R. Lay and Judi J. McDonald
- Publisher: Pearson
- Copyright 2020

We will use the online edition with the MyLab exercises, which is available through ICON.

Academic Honesty and Misconduct
All students in CLAS courses are expected to abide by the CLAS Code of Academic Honesty. Undergraduate academic misconduct must be reported by instructors to CLAS according to these procedures. Graduate academic misconduct must be reported to the Graduate College according to Section F of the Graduate College Manual.

Group work on homework is encouraged. However, you each need to write up the homework solutions on your own. Exams and quizzes are expected to be done by yourself with no communications with others besides the instructor, using only materials that have been preapproved on the quiz or exam.

Student Complaints
Students with a complaint about a grade or a related matter should first discuss the situation with the instructor and/or the course supervisor (if applicable), and finally with the Director or Chair of the school, department, or program offering the course.

Undergraduate students should contact CLAS Undergraduate Programs for support when the matter is not resolved at the previous level. Graduate students should contact the CLAS Associate Dean for Graduate Education and Outreach and Engagement when additional support is needed.
Drop Deadline for this Course
You may drop an individual course before the deadline; after this deadline you will need collegiate approval. You can look up the drop deadline for this course here. When you drop a course, a “W” will appear on your transcript. The mark of “W” is a neutral mark that does not affect your GPA. Directions for adding or dropping a course and other registration changes can be found on the Registrar’s website. Undergraduate students can find policies on dropping CLAS courses here. Graduate students should adhere to the academic deadlines and policies set by the Graduate College.

Grading System and the Use of +/-
I will use the +/- grading system. Cutoffs for the letter grade are expected to follow the recommended scale given by CLAS below. You should not view this as a predetermined grade scale for assigning the final grade, but rather as a guaranteed minimum grading scale.

A [100,93]; A- [90,93);
B+ [87,90); B [83,87); B- [80,83);
C+ [77,80); C [73,77); C- [70,73);
D+ [67,70); D [63,67); D- [40,63);
F [0, 40);

The grade of A+ will be awarded in extremely rare circumstances only for truly exceptional performance in the class.

Let's say you finished the course with 89%. This guarantees a B+. However, based on various factors such as material difficulty, the performance of the entire class in the course, etc., the grade brackets may be adjusted in a way that the 89% corresponds to a grade of A-. But 89% will never be lower than a B+. In other words, any type of “curving” in this class is designed to only help you. If you are curious about your standing in the class, or your potential grade, please do not hesitate to reach out to me.

Course Grades
Final course grades will be assessed based on your performance in the following activities:

- Homework assignments will consist of theoretical problems and computer problems. Assignments will be posted on Fridays on ICON and are due at the beginning of class the following Friday. Homework in total will be worth 20% of the grade for the course.

- Each Thursday there may (or may not) be a quiz in class. Quizzes may consist of theoretical problems and computer problems taken from the assignment due the Friday before (or most recent previous one if none was due the Friday
before). There will be no quiz on the Friday of a Midterm Exam. Quizzes in total will be worth 20% of the grade for the course.

- There will be two Midterm Exams each worth 15% of the grade for the course. Midterm Exams in total will be worth 30% of the grade for the course.

- The final exam will be worth 30% of the grade for the course.

Date and Time of the Final Exam
The final examination date and time will be announced by the Registrar generally by the fifth week of classes and it will be announced on the course ICON site once it is known. Do not plan your end of the semester travel plans until the final exam schedule is made public. It is your responsibility to know the date, time, and place of the final exam. According to Registrar’s final exam policy, students have a maximum of two weeks after the announced final exam schedule to request a change if an exam conflict exists or if a student has more than two exams in one day (see the policy here).

Calendar of Course Assignments and Exams

- Assignments, when one is assigned, will be posted on Fridays on ICON and are due at the beginning of class the following Friday, unless the due date has been extended.
- Quizzes, when the occur, will be in class on Thursdays.
- The Midterm Exams will be in class during normally scheduled lecture class time on Friday, October 6, 2023, and Friday, November 10, 2023, unless they need to be rescheduled for a later date. You will be notified of any such changes.
- As mentioned above, the Final Exam time and place will be announced later in the course.

Attendance and Absences

University regulations require that students be allowed to make up examinations that have been missed due to illness, religious holy days, military service obligations (including service-related medical appointments), or other unavoidable circumstances or University-sponsored activities. Students with UI-authorized activities must discuss their absences with the instructor as soon as possible. Religious obligations must be communicated within the first three weeks of classes.

Students with other personal reasons for missing class should discuss the absence with me in advance.

Other Expectations of Student Performance

Please remain civil behavior and refrain from disturbing the class. Students have the right to a distraction-free learning environment. Students are expected to help each
other learn and to contribute overall to the learning environment of the course. Arriving prepared for class is part of this expectation.

Communication: UI Email
Students are responsible for all official correspondences sent to their UI email address (uiowa.edu) and must use this address for any communication with instructors or staff in the UI community. For the privacy and the protection of student records, UI faculty and staff can only correspond with UI email addresses.

Where to Get Academic Support for this Course
I am available for assistance during office hours, by appointment via Zoom, and you can ask questions via email and I will attempt to get back to you as soon as I can.

The Math Tutorial Lab (125 MLH, https://math.uiowa.edu/math-tutorial-lab) is provides convenient drop-in assistance.

Mental Health Resources and Student Support
Students are encouraged to be mindful of their mental health and seek help as a preventive measure or if feeling overwhelmed and/or struggling to meet course expectations. Students are encouraged to talk to their instructor for assistance with specific class-related concerns. For additional support and counseling, students are encouraged to contact University Counseling Service (UCS). Information about UCS, including resources and how to schedule an appointment, can be found at counseling.uiowa.edu. Find out more about UI mental health services at mentalhealth.uiowa.edu.

Student Care and Assistance provides assistance to University of Iowa students who are experiencing a variety of crisis and emergency situations, including but not limited to medical issues, family emergencies, unexpected challenges, and sourcing basic needs such as food and shelter. More information on the resources related to basic needs can be found at basicneeds.uiowa.edu/resources/. Students are encouraged to contact Student Care & Assistance in the Office of the Dean of Students (Room 135 IMU, dos-assistance@uiowa.edu, or 319-335-1162) for support and assistance with resources.
University Policies

Accommodations for Students with Disabilities
The University is committed to providing an educational experience that is accessible to all. If a student has a diagnosed disability or other disabling condition that may impact the student’s ability to complete the course requirements as stated in the syllabus, the student may seek accommodations through Student Disability Services (SDS). SDS is responsible for making Letters of Accommodation (LOA) available. The student must provide an LOA to the instructor as early in the semester as possible, but requests not made at least two weeks prior to the scheduled activity for which an accommodation is sought may not be accommodated. The LOA will specify what reasonable course accommodations the student is eligible for and those the instructor should provide. Additional information can be found on the SDS website.

Free Speech and Expression
Absences for Religious Holy Days
Classroom Expectations
Non-discrimination
Sexual Harassment/Misconduct and Supportive Measures
Sharing of Class Recordings (if appropriate)